

Senior Silver

Training Set	Competitive Performance	Biomechanical Progressions	Physiological Progressions	Character Development and Life Skills	Psychological Skills
<p>Physical Group Entrance Sets: 10x 100 FR 1:30 4x 200 IM 3:20 6x 100 K 1:55 (Choice K)</p>	<p>-Participates in team swim meets, as communicated by coaches at the beginning of season</p> <p>-Participation in MW short course and long course championships is required</p> <p>-Has competed in 50's and 100's, 200 Fr, 400/500 free, 100 IM, 200 IM, 200's of all strokes except fly</p> <p>-Age Range 14+</p>	<p>Physical -Adjusts stroke rate and paces per given distance at the coach's request.</p> <p>-Builds effort within a repeat and successfully descend within a number of repeats.</p> <p>-Completes a legal 400 IM with correct transitions between strokes</p> <p>Cognitive -With assistance from coach, the swimmer can calculate pace per 25, 50 or 100 for a given race.</p> <p>-Understands the concept of stroke rate during training and competition.</p> <p>-Can take his/her heart rate during training.</p> <p>-Knows all of his/her personal best times for each event.</p>	<p>Physical -Completes test sets periodically for aerobic capacity and sprinting velocity.</p> <p>Cognitive -Understands energy systems and can explain aerobic and anaerobic systems of energy delivery.</p> <p>-Understands nutritional requirements of training and competition.</p> <p>-Demonstrates and awareness of the relationship between training programs and efforts given in competition and training.</p>	<p>Championship Behavior and Accountability -Accepts the responsibility of being a leader and/or role model. The swimmer will lead by being a positive example.</p> <p>-Selects their own events for swim meets</p> <p>Work Ethic and Self-discipline -Will not be influenced by the negative behavior or their teammates</p> <p>-Attends an average of four practices per week</p> <p>-Swimmer knows to Just Say NO to Drugs</p> <p>-Takes responsibility for attendance, performance, and habits in practice and how these three things affect meet performance</p> <p>Time Management -Has mastered time management skills so that outside activities do not interfere with practice and meet attendance</p> <p>Commitment and Team Loyalty -Understands the need to sacrifice self-interest for team goals.</p>	<p>Arousal Control -Has a clear awareness of personal stressors.</p> <p>-Recognizes that arousal can negatively affect the Mind and Body</p> <p>Concentration -Develops a pre-race ritual or routine as well as race focal points and concentration.</p> <p>-Quickly rebounds from failures and consistently "swims in own lane" in practice and meets</p> <p>Imagery and Visualization -Can visualize a race from start to finish and control the image so vision matches actual performance.</p> <p>Self-Image -Realizes that positive comments help reduce stress, build confidence, and can increase the enjoyment of competition and practice.</p> <p>-Understands the damage of negative self-talk to self-esteem, performance, and the enjoyment of the sport.</p> <p>Goal Setting -Swimmer takes responsibility for setting personal goals for each race, each meet, and each season as a whole.</p> <p>-Has developed long-range goals in the sport</p>

*Adapted from USA Swimming's "Progressions of Athlete Development." Groups progress from one to another and all previous group requirements apply. Age, attendance, entrance sets, and competing in Qualifying/Championship meets are all requirements. Swimmers must demonstrate development of all other criteria

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