**Mercury Swimming Action Plan to Address Bullying**

**(adapted from USA Swimming Model Policy)**

# PURPOSE

Bullying of any kind is unacceptable at Mercury Swimming and will not be tolerated. Bullying is counterproductive to team spirit and can be devastating to the victim. The Club is committed to providing a safe, caring and friendly environment for all of our members. If bullying does occur, all athletes and parents should know that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening is expected to tell a Coach, Board Member or athlete/mentor.

Objectives of the Club’s Bullying Policy and Action Plan:

1. To make it clear that the Club will not tolerate bullying in any form.
2. To define bullying and give all board members, coaches, parents and swimmers a good understanding of what bullying is.
3. To make it known to all parents, swimmers and coaching staff that there is a policy and protocol should any bullying issues arise.
4. To make the process of reporting bullying clear and understandable.
5. To spread the word that Mercury Swimming takes bullying seriously and that all swimmers and parents can be assured that they will be supported when bullying is reported.

# WHAT IS BULLYING?

The USA Swimming Code of Conduct prohibits bullying. Generally, bullying is the use of aggression, whether intentional or not, which hurts another person. Bullying results in pain and distress.

The USA Swimming Code of Conduct defines bullying as the severe or repeated use by one or more USA Swimming members of oral, written, electronic or other technological expression, image, sound, data or intelligence of any nature (regardless of the method of transmission), or a physical act or gesture, or any combination thereof, directed at any other member that to a reasonably objective person has the effect of:

1. causing physical or emotional harm to the other member or damage to the other member’s property;
2. placing the other member in reasonable fear of harm to himself/herself or of damage to his/her property;
3. creating a hostile environment for the other member at any USA Swimming activity;
4. infringing on the rights of the other member at any USA Swimming activity; or
5. materially and substantially disrupting the training process or the orderly operation of any USA Swimming activity (which for the purposes of this section shall include, without limitation, practices, workouts and other events of a member club or LSC).

# REPORTING PROCEDURE

An athlete who feels that he or she has been bullied is asked to do one or more of the following things:

* + Talk to your parents;
  + Talk to a Club Coach, Board Member, or other designated individual;
  + Write a letter or email to the Club Coach, Board Member, or other designated individual;
  + Make a report to the USA Swimming Safe Sport staff.

There is no express time limit for initiating a complaint under this procedure, but every effort should be made to bring the complaint to the attention of the appropriate club leadership as soon as possible to make sure that memories are fresh and behavior can be accurately recalled so the bullying behavior can be stopped as soon as possible.

# HOW WE HANDLE BULLYING

If bullying is occurring during team-­‐related activities, we **STOP BULLYING ON THE SPOT** using the following steps:

1. Intervene immediately. (Get another adult to help if necessary).
2. Separate the swimmers involved.
3. Make sure everyone is safe.
4. Meet any immediate medical or mental health needs.
5. Stay calm. Reassure the swimmers involved, including bystanders.
6. Model respectful behavior when intervening.

If bullying is occurring at our club or it is reported to be occurring at our club, we address the bullying by **FINDING OUT WHAT HAPPENED** and **SUPPORTING THE SWIMMERS INVOLVED** using the following approach:

***FINDING OUT WHAT HAPPENED***

1. **First, we get the facts.**
   1. Keep all the involved swimmers separate.
   2. Get the story from several sources, both adults and children.
   3. Listen without blaming.
   4. Refrain from calling the act “bullying” until/unless it has been determined as such.
   5. Collect all available information regarding the incident(s).
2. **Then, we determine if it's bullying.** There are many behaviors that look like bullying but require different approaches, so it is important to determine whether the situation is bullying or something else.
   1. Review the USA Swimming definition of bullying;
   2. To determine if the behavior is bullying or something else, the following questions are considered:
      * What is the history between the swimmers involved?
      * Have there been past conflicts?
      * Is there a power imbalance? (Power imbalance is not limited to physical strength. It is sometimes not easily recognized. If the targeted swimmer feels like there is a power imbalance, there probably is.)
      * Has this happened before? Is the swimmer worried it will happen again?
   3. It may not matter “who started it.” Some children who are bullied may be seen as annoying or provoking, but this does not excuse the bullying behavior.
   4. Once it has been determined that the situation is bullying, support is provided to all the swimmers involved.

***SUPPORTING THE SWIMMERS INVOLVED***

1. **Support the swimmers who are being bullied**
   1. Listen and focus on the swimmer. Learn what’s been going on and show a willingness to help. Assure the swimmer that bullying is not his or her fault.
   2. Work together to resolve the situation and protect the bullied swimmer. The swimmer, parents, and fellow team members and coaches may all have valuable input. This might include the following:
2. Ask the swimmer being bullied what can be done to make him or her feel safe. Changes to routine should be minimized. He or she is not at fault and should not be singled out. (The coach might, for example, consider rearranging lane assignments for everyone. If bigger moves are necessary, such as switching practice groups, the swimmer who is bullied should not be forced to change.)
3. Develop a game plan. Maintain open communication between the Club and parents. Discuss the steps that will be taken and how bullying will be addressed going forward.
   1. Be persistent. Bullying may not end overnight. Commit to making it stop and consistently support the bullied swimmer.

# Address bullying behavior

* 1. Make sure the swimmer knows what the problem behavior is. Young people who bully must understand that their behavior is wrong and harms others.
  2. Show swimmers that bullying is taken seriously. Calmly tell the swimmer that bullying will not be tolerated. Model respectful behavior when addressing the problem.
  3. Work with the swimmer to understand some of the reasons he or she bullied. For example:

1. Sometimes children bully to fit in or just to make fun of someone who is a little different from them. In other words, there may be some insecurity involved.
2. Other times children act out because something else—issues at home, abuse, stress—is going on in their lives. They also may have been bullied. These children may be in need of additional support.
   1. Involve the swimmer who bullied in making amends or repairing the situation. The goal is to help that swimmer see how his or her actions affect others. For example, the swimmer might do one or more of the following:
3. Write a letter apologizing to the athlete who was bullied.
4. Do a good deed for the swimmer who was bullied, for the Club, or for others in the community.
5. Clean up, repair, or pay for any property they damaged.
   1. Strategies that don’t work or have negative consequences will be avoided:
6. Zero tolerance or “three strikes, you’re out” strategies have been shown to be ineffective. Suspending or removing from the team swimmers who bully does not reduce bullying behavior. Swimmers may be less likely to report and address bullying if suspension or getting kicked off the team is the consequence.
7. Conflict resolution and peer mediation typically don’t work for bullying. Bullying is not a conflict between people of equal power who share equal blame. Facing those who have bullied may further upset swimmers who have been bullied.
   1. Follow-­‐up. After the bullying issue is resolved, ways will be found to help the swimmer who bullied to understand how what he or she does affects other people. This might include praising acts of kindness or talking about what it means to be a good teammate.
8. **Support bystanders who witness bullying**. Every day, children witness bullying. They want to help, but don’t know how. Fortunately, there are a few simple, safe ways that swimmers can help stop bullying when they see it happening. They might, for example,
   1. Be a friend to the person being bullied;
   2. Tell a trusted adult – a parent, coach, or club board member;
   3. Help the swimmer being bullied get away from the situation. For example, create a distraction, focus the attention on something else, or offer a way for the target of the bullying to get out of the situation. (“Let’s go, practice is about to start.”)
   4. Set a good example by not bullying others.
   5. Don’t give the bully an audience. Bullies are encouraged by the attention they get from bystanders. If you do nothing else, just walk away.