

Policy JJC

STUDENT ACTIVITY CODE OF CONDUCT

General Statement of Philosophy

The Brookings School District (BSD) encourages students to participate in activities due to the benefits of such participation. The BSD also recognizes the need to establish a code of conduct for activity participants that reinforces behaviors that reflect positively on the individual, school, and community.

1. Student participation in student activities is a privilege, rather than a right, and
2. Students who voluntarily exercise the privilege of participating in student activities shall, consequently, be expected to exemplify high standards of behavior, and
3. The program of student activities should address the need for good order and a concern for student health and safety.

Definitions

1. "Extracurricular activity" shall apply to all performing or competitive activities as follows: all interscholastic sports sponsored by or club sports recognized by the BSD as well as Drama, Student Council, Band, Bobcat, Choir, Debate, Oral Interp, Orchestra, Cheerleading, Dance Team, Improvisational Theater, FFA, FCCLA and any other performing or competitive sports or activities that are either sponsored or recognized by the BSD in the future.
2. "Activity advisor" shall apply to any employee of the BSD who is assigned the responsibility for coaching, directing, or advising an activity.
3. "Public appearance" shall include, but not be restricted to, recognized schedule of performance, competitive events, and trips.
4. "Year-round" shall mean 24-hours a day, 365 days a year.
 - a. Conduct violations for seventh and eighth grade students shall commence on the first day of each school year.
 - b. Conduct violations for high school students shall commence on the first day of the freshman year or the first day of an activity if a freshman becomes a member of an activity that starts before the first day of the freshman year of school
5. "Suspension" begins with the date of adjudication (as determined) by school officials. Students participating in extracurricular activities will be adjudicated and begin a suspension when a conduct violation becomes evident. Students not involved in an extracurricular activity when a conduct violation becomes evident, will be adjudicated when they become a member of an extracurricular activity.
6. "Crime" shall mean a violation of any city, state, or federal law, excluding Class II misdemeanors and all motor vehicle offenses not classified as felonies.

<u>Category</u>	<u>Extracurricular Activity</u>	<u>Points</u>
I.	Bobcat, Drama, Student Council, FFA, FCLA	5
II.	Choir, Orchestra, Performance Cheer & Dance	4
III.	Football, Cross Country, Competitive Cheer & Dance, Oral Interp and Improv	3
IV.	Golf, Tennis, Wrestling, Gymnastics, Soccer, Track & Field, Debate	2
V.	Volleyball, Basketball, Band	1
VI.	Sideline Cheer	(See specific report)
VII.	Recognized Club Sports and Activities	(Determined by School Officials)

Evaluation and Treatment (First Violation – Alcohol)

A student in violation of the possession, use or distribution of alcoholic beverages will be referred to the East Central Mental Health and Chemical Dependency Center of Brookings, or other similar agency as approved by school officials. The total cost of such referral will be borne by the student. Arrangements shall be made for information, gathered during the evaluation process, to be forwarded to the building principal along with agency recommendations for further treatment. Compliance with treatment recommendations is mandatory. Students who fail to complete the scheduled evaluation or treatment will not be allowed to participate in any public appearances of any student activity.

Grievance Procedure

A student penalized for violating the Code of Conduct may file form “JII-E” with the building principal, indicating the following. That:

1. A rule is unfair;
2. A rule in practice discriminates against or between students based on gender, age, race, color, religion, national origin, or handicap;
3. School personnel used an unfair procedure in assessing a form of punishment against a student.

PARENT/COACH COMMUNICATION

Parenting and coaching are both extremely difficult vocations. Mutual understanding and respect contributes to the acceptance of the actions of both parties for the greater benefit of the student. As parents, you need to understand the expectations of specific programs. **You can expect your child's coach to communicate:**

1. Philosophy
2. Expectations of your child as a squad member.
3. The potential for injury and risk management procedures.
4. Student conduct responsibilities and consequences.

As your child becomes involved in student activities, he/she will experience some very rewarding moments and have the opportunity to learn many of life's lessons. There may be times when your child and/or you may be disappointed. Please encourage your child to communicate questions and concerns to the coach(s). The coach has knowledge of and experience in the activity, but you know your child. At times a positive dialogue between parents and coaches may be beneficial. **Coaches should expect parents to communicate:**

1. Concerns directly to them.
2. Advance notification of conflicting schedules
3. Specific questions, regarding philosophy or expectations.
4. About the emotional and physical treatment of their child.
5. Questions about the child's performance as well as strategies for improvement.
6. Concerns about the child's behavior or attitude.

Coaches are professionals who are involved in highly competitive, interscholastic sports. They are expected to make team decisions, based upon what they believe is best for all participants. Certain issues must be left to the discretion of the coach. **Topics that are not appropriate to discuss with the coach include:**

1. The playing time of team members.
2. Team strategy.
3. Play calling.
4. Other student-athletes.

Hopefully, your child will feel free to communicate with his/her coach. Interaction between the parent and coach is also encouraged. **If a parent desires a conference with a coach, the following procedure should be used.**

1. Whenever possible, call the coach at school in order to arrange an appointment (each coach has a school voice mail for messages when they are unavailable).
2. Please do not confront a coach either before or after a contest or practice. These times can be emotional for both parents and coaches. Meetings of this nature do not promote the resolution of issues.

On occasion, a parent/coach meeting does not provide satisfactory resolution. If that is the case, the parent is encouraged to schedule an appointment with the Activities Administrator at 696-4112. If a concern about a coach is expressed, the Activities Administrator will facilitate communication between the parent and coach for the purpose of conflict resolution.